

Box Elder School District

Generic Rubric Scale for Learning Goals

Score 4.0 Exceeds Standard	In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <i>Exceeds the grade level standard</i>
Score 3.5 Exceeds Standard	In addition to the Score 3.0 performance, the student demonstrates partial success at inferences and applications that go beyond what was taught. <i>Exceeds the grade level standard</i>
Score 3.0 Meets Standard	There are no major errors or omissions regarding any of the information and/or processes (simple or complex) that were explicitly taught. <i>At Grade Level Standard</i>
Score 2.5 Meets Standard	There are no major errors or omissions regarding the simpler details and processes, and partial knowledge of the more complex ideas and processes. <i>Near Grade Level Standard</i>
Score 2.0 Approaching Standard	There are no major errors or omissions regarding the simpler details and processes, but there are major errors or omissions regarding the more complex ideas and processes. <i>Approaching the Grade Level Standard (Shows need for interventions)</i>
Score 1.5 Approaching Standard	The student demonstrates partial knowledge of the simpler details and processes, but there are major errors or omissions regarding the more complex ideas and processes. <i>Approaching the Grade Level Standard (Shows need for interventions)</i>
Score 1.0 Below Standard	With help, the student demonstrates a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. <i>Below the Grade Level Standard (Shows substantial need for interventions)</i>
Score 0.5 Below Standard	With help, the student demonstrates a partial understanding of some of the simpler details and processes, but not the more complex ideas and processes. <i>Below the Grade Level Standard (Shows substantial need for interventions)</i>
Score 0.0	Even with help, the student demonstrates no understanding or skill. <i>No Evidence of Achievement (Data necessary for specific interventions)</i>